

**Robert L. Hampton, Ph.D.**

---

**EDUCATION**

Ph.D. in Sociology, The University of Michigan, Ann Arbor, Michigan	1977
M.A. in Sociology, The University of Michigan, Ann Arbor, Michigan	1971
A.B. in Sociology, Princeton University, Princeton, New Jersey	1970

**PROFESSIONAL EXPERIENCE—Leadership**

American InterContinental University –Atlanta 2011-2012

The University has approximately 1500 students (on ground), 108 faculty (full time and adjuncts) and 8 support staff. It is proprietary institution that offers career focused education and is among the Career Education Corporation cadre of institutions. The University is one of five institutions that comprise the American InterContinental University System and is accredited by the Higher Learning Commission.

**Vice President for Academic Affairs**

As campus chief academic officer and highest –ranking official after the President, the Vice President for Academic Affairs provides leadership in all areas relating to faculty recruitment, retention, and development. The office is the focal point for student academic success, assessment of learning outcomes, faculty and program development and academic accountability.

Accomplishments—(sample)

- Developed faculty engagement plan comprised of three interrelated components: 1) enhanced communication 2) better connections and 3) sense of community.
- Obtained certification as an online instructor and performance coach
- Co-developed campus retention strategy 2012 and initiated approach to campus retention 2013.
- Co-created contingent faculty try-outs which brought 113 prospective instructors to campus.

TENNESSEE STATE UNIVERSITY– Nashville, TN 2006-2008

The University's has approximately 8700 students and 450 tenure/tenure track faculty. The Academic Affairs budget was approximately \$85 million.

Tennessee State University is a state assisted 1890 land grant university in Nashville, TN. The University is part of the Tennessee Board of Regents System.

### **Provost/Executive Vice President and Chief Operating Officer**

As the chief academic officer and highest-ranking official after the President, the Provost/Executive Vice President provides leadership in all areas relating to academic affairs and is the lead person in developing and implementing programs to enhance the University's role as a teaching, research and service institution of the first order. The Provost/Executive Vice President oversees the creation, implementation and advancement of the academic mission of the institution and is responsible for the academic integrity of the University and for fostering a challenging and stimulating intellectual environment for both students and faculty. Directs the human, financial, and other resources needed to accomplish objectives of Academic Affairs. Provides an independent/advisory recommendation to the President for all academic appointments and promotion and tenure matters and ensures that such processes comply with the terms of applicable policies.

#### Accomplishments—(sample)

- Initiated and worked collaboratively to complete the University's first Academic Master Plan: Envisioning the Future Through the Lens of Our Heritage.
- Completed the American Council on Education's Chief Academic Officer's Institute.
- Formed the Service Learning Advisory Council and launched our annual Service Day.
- Hosted the first Helping America's Youth and National Forensics Tournament at a HBCU
- Submitted application received grant and served as Principle Investigator for HBCU-UP implementation grant entitled: "Securing Success by Scaffolding Undergraduate STEM Research Development Through Collaborative, Institutional Reforms for Students and Faculty at Tennessee State University.
- Developed and chaired International Education Committee. Implemented new procedures for faculty and student initiated international study programs.
- Launched College of Public Service and Urban Affairs and hired founding dean.

- Increased participation in Regents Academic Leadership Institute. Mentored two attendees annually. Supported leadership development through Millennium Leadership Initiative and other programs.
- Created a more transparent budget process within Academic Affairs and created the Academic Affairs Budget Advisory Committee.
- Reorganized the School of Agriculture and Consumers Sciences and successfully completed search for new dean.
- Raised academic performance standards (retention, probation, and suspension) for first-year students.
- Developed program for the administrative review of Academic Deans.
- Recognized member of the Million Dollar Club for faculty and staff who submitted and were awarded a single competitive grant totaling \$1 million or more.
- Chaired Committee to plan and implement program to honor Tennessee State University's Freedom Riders 14 with honorary degrees.
- Championed effort to apply for Carnegie elective Engaged University Classification.
- Launched effort to participate in Voluntary Systems of Accountability (we are one of three Universities in State of Tennessee to participate).
- Formulated and implemented strategy for Southern Association of Colleges and Schools decennial reaffirmation. Developed process for campus wide discussion and action steps to create the Quality Enhancement Plan.
- Develop a process by which we can send three to four students to Washington Internship Program annually.
- Gained Tennessee Board of Regents approval for Master of Public Health and Master of Social Work programs. MBA program in China is pending approval.
- Launched Center for Teaching, Learning and Technology.
- Gained approval for Minor in Intelligence Studies
- Increased enrollment in online courses and in the Regents online Degree Program.
- Worked closely with Chair of Faculty Senate to secure approval of Emeritus Faculty Proposal.
- Developed process and procedure for determining what constitutes adequate space for academic programs and periodic review of space utilization and space allocation requests.

- Began the Provost’s Conversations on Teaching and Learning as a means to ensure an ongoing discussion of student success.
- Restructured new faculty orientation to include a much stronger academic component than in previous iterations.
- Revised requirements for a second Bachelor’s Degree.
- Hired permanent director for Office of Effectiveness, Quality, and Assessment and charged the office of lead our effort to become an evidence based university.
- Published a research paper in a referred journal. Hampton, R L., LaTaillade, J. L., Dacey, A., and Marghi, J.R., “Evaluating Domestic Violence Interventions for Black Women.” Journal of Aggression, Maltreatment and Trauma Volume 16 (3) #49, 2008 pp. 330-353.
- Continued work as senior editor of Guilford Press The Health of African Americans Social and Psychological Perspectives.
- LaTaillade, J. L., Hampton, R. L., and Pope, M. “Intimate Partner Violence Among African Americans.” In Hampton, R. L., Gullotta, Thomas, and Crowel, R. (Editors) The Health of African Americans Social and Psychological Perspectives.

York College (City University of New York—Jamaica, N. Y. 2003-2005

The College is a senior college of The City University of New York; York College is committed to the University mission of “teaching, research, and public service” responsive to “the special needs of an urban constituency.” The College has approximately 6000 students and 325-375 tenure/tenure track faculty.

### **President**

The President provides overall leadership and direction for all aspects of campus administration and operation. Serves on the Chancellor’s Council and works collaboratively with others to ensure that the institutions work as a system.

### Accomplishments (sample)

- Achieved certification for the Physician’s Assistant Program.
- Achieved final authorization to offer first graduate degree, a Masters Degree in Occupational Therapy.

- Restructured senior administration, Advancement, and Institutional Research.
- Exceeded 2004-2005 goals for CUNY Campaign for Voluntary Charitable Giving
- Secured funding for and commenced work on the 160<sup>th</sup> Street Crosswalk Project.
- Initiated work on conversion of the historic St. Monica's Church into a child care center.
- Formed and chaired "Black Male Initiative" Committee.
- Initiated outreach activities to Asian Community in Queens.
- Launched "Each One Recruit One, Each One Retain One" Campaign. Increased freshman enrollment by 27% and overall enrollment by 3%.
- Enhanced working relationship with Queens High School for Science (located on York campus).
- Served as a member of the Greater Jamaica Development Council.
- Worked with New York City Department of Education and York College faculty/staff to plan York Early College Academy.

The University of Maryland—College Park, MD 1994-2003

University is the flagship institution in the University System of Maryland. The research university has approximately 25,500 undergraduate on its main campus and 10,000. The University has 3700 faculty (tenure track, part time, etc.)

### **Associate Provost for Academic Affairs and Dean for Undergraduate Studies**

Responsibility includes providing direct supervision for enrollment management, Campus-wide program (Center for Teaching Excellence, CORE/General Education, Letters and Sciences, New Student Orientation, Undergraduate Catalog, Winterterm and National Scholarships Office); Living & Learning Programs (Beyond the Classroom, College Park Scholars and University Honors); Enrichment Programs (Maryland Center for Undergraduate Research, First Year Book, First Year Learning Communities, Philip Merrill Presidential Scholars and Senior Summer Scholars); Concentrated Studies (Air Force ROTC, Army ROTC, Asian American Studies, Individual Studies, Lesbian, Gay Bisexual and Transgender Studies); Academic Support (Pre-transfer advising); and Trio Programs (Academic Achievement, Educational Talent Search and Pre-College Programs in Undergraduate Studies).

The Division included more than 175 employees with an annual budget that exceeded \$30,000,000. The Associate Provost reported directly to the Provost and the Provost's Cabinet and Council of Deans. The Associate Provost also worked closely on issues related to statewide articulation and transfer.

#### Accomplishments (sample)

- Created a committee on the First Year Experience to develop strategies to further enhance the 1<sup>st</sup> year experience for all University of Maryland students.
- Initiated an annual conference for academic advisors and monthly discussion meeting across advising units. Chaired the Provost's Commission on Academic Advising.
- Developed Winterterm with a strong international and experiential component.
- Strengthened the Center for Teaching Excellence.
- Established an Academy for Excellence in Teaching and Learning.
- Created Maryland Center for Undergraduate Research.
- Provided support for the creation of and an administrative home for the Asian-Asian American Studies Certificate Program and the Lesbian, Gay, Bisexual, and Transgendered Studies Certificate Program.
- Created and expanded living and learning programs and other learning communities.

#### Connecticut College—New London, CT 1987-1994

The College is a private, highly selective, residential liberal arts college with approximately 1800 undergraduates and a small graduate program.

#### Dean of the College

The Dean serves as the Chief Student Affairs Officer with a major role for supporting a holistic learning community. Responsibility includes direct supervision of the Minority Cultural Center (Unity House), Dean for Student Life (e.g., Honor Code, Residential Life, and Student Activities), Athletics, Physical and Mental Health Services, three associate deans (first year, international, sophomores and juniors), Chaplaincy, and Career Services.

#### Accomplishments--(sample)

- Initiated living and learning seminars for first year students.
- Began the Genesis and Odyssey Programs for students of color and international students. This program provided first year students and their parents with an opportunity to experience the campus prior to the arrival of the majority of first year students.
- Led the College Community through the creation of a vision, execution and completion of a New College Center. The New College Center project was \$14.3 million project, which at the time, was the most ambitious capital project in the history of the school. It included the renovation of the existing student center and the construction of a natatorium, an addition to the field house and an alumni center. I chaired the committee that was assigned the task of developing the vision for the project, transforming the vision into a project proposal and gaining the endorsement of the project from the major stakeholders. I also played a role in securing funding for the project.

## **PROFESSIONAL EXPERIENCE—Teaching, Research and Service**

### **Military Training:**

United States Army Reserve

Armor Officers Basic Course, 1973

Armor Officers Advance Course, 1985

Department of Defense Equal Opportunity Management Institute, 1985

Command and General Staff Course, 1992

### **Honors and Fellowships:**

Woodrow Wilson Fellow, 1970

Southern Fellow, 1970 (declined)

Ford Foundation Pre-doctoral Fellow, 1970-1974

Eita Krom Fellowship, Fall 1970

Mellon Faculty Development Fellowship, 1978

Danforth Associate, 1979

Who's Who Among Black Americans, 1980-1988

Fellow, Family Violence Training Program, 1980-1981

National Research Council, Postdoctoral Fellowship, 1981

Army Commendation Medal, 1984 (logistics)

Rockefeller Research Fellowship, 1983-1984

Gimbel Mentoring Scholar, 1993-2001

Army Commendation Medal, 1994 (instruction)

Omicron Delta Kappa, 1997

Golden Key National Honor Society, 1998

Drum Major for Excellence, 2002

Chi Alpha Epsilon Honor Society, 2004

American Journal of Nursing—Book of the Year Award  
in the community/public health category 2010-2011

**Research Experience:**

Market Opinion Research Corporation, Interviewer, 1970  
Detroit Area Study, University of Michigan, 1970-1971  
National Survey on Youth '72, Center for Research on Group Dynamics,  
Institute for Social Research Interviewer, 1972  
Survey Research Center, Institute for Social Research, Assistant  
Research Associate, 1974  
Research Associate, Family Violence Research Training Program,  
1981-1994  
Co-Principal Investigator and Project Director, "Hospitals as  
Gatekeepers," A Secondary Analysis of National Incidence Study, Family  
Development Study, Children's Hospital Medical Center, Boston 1981-  
1983

**Teaching Experience:**

University of Michigan, Ann Arbor, Michigan  
Teaching Assistant, Department of Sociology, 1971-1974  
Teaching Assistant, University of Michigan Extension Service,  
1972-1974  
Connecticut College, New London, CT,  
Instructor in Sociology, 1974-1976  
Assistant Professor of Sociology, 1976-1983  
Associate Professor of Sociology, 1983-1989  
Professor of Sociology, 1989-1994  
Harvard Medical School, Boston, MA  
Lecturer on Pediatrics (Sociology) 1980-94  
The University of Maryland  
Professor of Family Studies, 1994-2003  
Professor of Sociology, 1994-2003  
York College, City University of New York  
Professor of Social Science, 2003-06  
Tennessee State University  
Professor of Sociology and Social Work, 2006-2012

**Current Position:**

Tennessee State University  
Visiting Instructor, Department of Sociology, Social Work, and  
Urban Professional, 2013-



**Previous Position:**

Vice President for Academic Affairs, American Intercontinental University  
Atlanta-Campus

Professor of Sociology and Social Work, Tennessee State University  
Provost/Executive Vice President, Tennessee State University  
2006-2008

Chancellor's Faculty Fellow, City University of New York  
& Professor, Department of Social Sciences, York College (CUNY)  
2005-06

President, York College, City University of New York, 2003-2005  
Associate Provost for Academic Affairs & Dean for Undergraduate Studies  
Professor of Family Studies, Professor of Sociology  
University of Maryland, College Park 1994-2003

Dean of the College & Professor of Sociology  
Connecticut College 1987-1994

Research Associate in Medicine (General Pediatrics--Family  
Development) Harvard Medical School 1987-1995

Connecticut College, Dean of the College and Professor of Sociology,  
1974-1994

**Professional Affiliations:**

Association of Black Sociologists  
American Sociological Association  
American Professional Society on the Abuse of Children  
Groves Conference on Marriage and the Family  
National Black Child Development Institute  
National Council for Family Relations  
Institute on Domestic Violence in the African American Community  
International Society for the Prevention of Child Abuse and Neglect

**Major Fields of Interest:**

Familial Relations, Family Violence, Family Disintegration/Reintegration,  
Intergroup Relations, Black Institutions and Status, One Parent  
Families, Families under Stress and in Crisis, and  
Student success in higher education  
Racial disparities in Health and Education

**Courses Taught:**

Black Sociology  
Ethnic and Race Relations  
Family Violence and Community Violence  
Formal Organizations  
Introduction to Sociology  
Marriage and the Family  
Quantitative Reasoning  
Social Change  
Social Problems and Social Policy  
Undergraduate Statistics and Research Methods

**Consulting:**

State of Connecticut, Department of Corrections, 1988  
Ship Analytics, 1987-88  
U.S. Department of Health and Human Services, Task Force on Minority Health, 1984-85.  
Abt Associates, 1985  
Women in Crisis, Return to Community Research Project, 1979-1982  
Opportunities Industrialization Center of New London County, Industrial Survey, 1978.  
The Urban Institute, Washington, D.C., 1975  
Community Service Society, New York, NY, 1974

**Advisory Committees and Boards**

United Way of Southeastern Connecticut, 1990-1994  
Institute on Domestic Violence in the African American Community  
1993-  
Prince Georges County Superintendent of Schools' Community Advisory  
Committee (1995-2000)  
Institute for Women's Policy Research Advisory Committee  
Journal of Primary Prevention—Editorial Board  
Safe School, Healthy Students, Action Center, Research and Evaluation  
Work Group  
The Greenbook Project  
  
Greater Jamaica Development Corporation (2003-2005)  
Youth Empowerment Program  
International Advisory Board for the 2<sup>nd</sup> edition of the  
Encyclopedia of Primary Prevention and Health Promotion

**Publications:**

**Books:**

- Hampton, R. L., (Editor), Violence in the Black Family: Correlates and Consequences. Lexington, MA: Lexington Press 1987.
- Hampton, R. L., (Editor), Black Family Violence: Current Research and Theory. Lexington, MA: Lexington Press 1991.
- Hampton, R. L., Gullotta, T.P., Adams, G.R., Potter, E. H. and Weissberg, R. P., (Editors), Issues in Children's and Families' Lives: Family Violence Prevention and Treatment. Newbury Park, California: Sage Publications 1993.
- Ryan, B.A., Adams, G.R., Gullotta, T.P., Weissberg, R.P. and Hampton, R. L. (Editors), The Family School Connection: Theory, Research, and Practice. Thousand Oaks, California: Sage Publications, 1995.
- Hampton, R.L., Jenkins, P. and Gullotta, T.P. (Editors) Preventing Violence in America. Thousand Oaks, California: Sage Publications 1996.
- Weissberg, R.P, Gullotta, T.P., Hampton, R.L., Ryan, B.A., and Adams, G.R., Healthy Children 2010: Enhancing Children's Wellness. Thousand Oaks, California: Sage Publications 1997
- Weissberg, R.P, Gullotta, T.P., Hampton, R.L., Ryan, B.A., and Adams, G.R., Healthy Children 2010: Establishing Preventive Services. Thousand Oaks, California: Sage Publications 1997
- Hampton, R.L., Senatore, V., and Gullotta, T.P. (Editors). Substance Abuse, Family Violence, and Child Welfare: Bridging Perspectives. Thousand Oaks, California: Sage Publications 1998.
- Hampton, R.L. (Editor), Family Violence: Prevention and Treatment. (2<sup>nd</sup> edition) Thousand Oaks, California: Sage Publications. 1999.
- Gullotta, T.P., Hampton, R.L., Adams, G.R., Ryan, B.A. and Weissberg, R.P. (Editors) Children's Health Care: Issues for the Year 2000 and Beyond. Thousand Oaks, California: Sage Publications 1999.
- Hampton, R.L., and Gullotta, T.P., (Editors) Promoting Racial, Ethnic, and Religious Understanding and Reconciliation in the 21<sup>st</sup> Century. Washington: DC: Child Welfare League of America Press. 2004.

Hampton, R. L., and Gullotta, T.P. (Editors) The Prevention and Treatment of Interpersonal Violence Within the African American Community: Evidence-based Approaches. New York: Springer 2006.

Hampton, R. L., Gullotta, T. P., and Crowel, R. L. (Editors) Handbook of African American Health. New York: Guilford Press, 2010.

### **Articles and Book Chapters:**

Hampton, R. L., "Marital Disruption: Some Social and Economic Consequences": in Greg Duncan and James N. Morgan, eds., Five Thousand American Families, Vol. III, Ann Arbor: Institute for Social Research 1975.

Hampton, R. L., "Husband's Characteristics and Marital Disruption in Black Families," The Sociological Quarterly, 20, Spring 1979: pp. 255-256.

Hampton, R. L., "Mom and Antimom," The Connecticut College Alumni Magazine, Vol. 56, No. 3, Spring 1979: pp. 16-18.

Hampton, R. L., "Institutional Decimation, Marital Exchange and Disruption in Black Families", Western Journal of Black Studies, Vol. 4, No. 2, Summer, 1980: pp. 132-139.

Hampton, R. L., "Family Life Cycle, Economic Well-Being and Marital Disruption in Black Families," California Sociologist, Vol. 5, No. 1, Winter, 1982: pp. 16-33.

Hampton, R. L., "Families in Trouble," The Connecticut College Alumni Magazine, Vol. 60, No. 1, Fall, 1982, pp. 4-5, 20.

Newberger, E. H., Newberger, C. M., and Hampton, R.L. "Child Abuse: The Current Theory Base and the Future Research Needs," in Journal of American Academy of Child Psychiatry, Vol. 22, No. 3, 1983: pp. 262-269.

Snyder, J. C., Hampton, R. L., and Newberger, E. H., "Family Dysfunction: Violence, Neglect, and Sexual Misuse," in M.D. Levine, W. B. Carey, A. Crocker, and R.T. Gross (eds.), Developmental Behavioral Pediatrics, Philadelphia, W. B. Saunders Company, 1983.

Daniel, J. H., Hampton, R. L., Newberger, E. H., "Child Abuse and Accidents in

Black Families: A Case Controlled Comparison," American Journal of Orthopsychiatry, Vol. 53, No. 4, October 1983, pp. 645-653.

Hampton, R. L., Daniel, J. H., Newberger, E. H., "Pediatric Social Illness and Black Families," Western Journal of Black Studies, Vol. 17, No. 4, Winter 1983, pp. 190-198.

Hampton, R. L., and Newberger, E. H., "Child Abuse Incidence and Reporting by Hospitals: The Significance of Severity, Class, and Race", American Journal of Public Health, Vol. 75, No. 1, January 1985, pp. 56-60.

reprinted in Child Abuse, Mary McClellan (Editor) Bloomington, Indiana: Phi Delta Kappa, 1987.

reprinted in Coping with Family Violence: Research and Policy Perspectives. pp. 212-221 in Gerald T. Hotaling, David Finklehor, John T. Kirkpatrick, Murray A. Straus (Editors), Beverly Hills: Sage Publications, 1988.

Hampton, R. L., "Domestic Violence" in James R. Arnold and Raymond Glasscote (Editors), Insights, Alexandria, VA, National Mental Health Association, 1985.

Hampton, R. L., "Race, Ethnicity and Child Maltreatment: An Analysis of Cases Recognized and Reported by Hospitals," pp. 178-191 in Robert E. Staples (Editor), The Black Family Essays and Studies, Fourth Edition, Wadsworth Publishing Company 1991.

reprinted in Sources: Notable Selections in Race and Ethnicity, pp.??-?? in Adalberto Aguirre, Jr. and David V. Baker (Editors), Guilford, CT: Duskin Publishing Group, Inc. 1995.

Katz, M., Hampton, R. L., Newberger, E. H., Bowles, R. T., and Snyder, J. C., "Returning Children Home: Clinical Decision Making in Cases of Child Abuse," American Journal of Orthopsychiatry, Vol. 56, #2 April 1986 pp. 253- 262.

reprinted in Treating Child Abuse and Family Violence in Hospitals, pp. 159-174 in Kathleen White, Jane Snyder, and Eli Newberger (Editors), Lexington: Lexington Books 1989.

Newberger, E. H., Hampton, R. L., Marx, T., and White, K.M., "Child Abuse and Pediatric Social Illness: An Epidemiological Analysis and Ecological

Reformulation," American Journal of Orthopsychiatry, Vol. 56, No.4, October 1986 pp. 589-601.

reprinted in Treating Child Abuse and Family Violence in Hospitals, pp. 101-121 in Kathleen White, Jane Snyder, and Eli Newberger (Editors), Lexington Books.

Hampton, R. L., "Family Violence and Homicide in the Black Community: Are They Linked", Department of Health and Human Services, Report of the Secretary's Task Force on Black and Minority Health. Volume 5: Homicide, Suicide, and Unintentional Injuries. Washington, DC, U.S. Government Printing Office 1986: pp. 69-93.

Hampton, R. L., "Violence Against Black Children: Current Knowledge and Future Research Needs." pp.2-20 in Robert L. Hampton (Editor), Violence in the Black Family: Correlates and Consequences. Lexington, MA: Lexington Books, 1987.

Hampton, R. L., "Race, Class and Child Maltreatment", Journal of Comparative Family Studies, Vol. XVIII, No.1 (Spring) 1987: pp. 113-126.

Dubowitz, H., Hampton, R. L., Newberger, E. H. and Bithoney, W. G., "Inflicted and Non-Inflicted Injuries: Differences in Child and Familial Characteristics" American Journal of Orthopsychiatry Vol. 57 No. 4 October 1987: pp. 525-535.

Hampton, R. L. "Physical Victimization Across the Lifespan: Recognition, Ethnicity and Deterrence." pp. 203-222 in Martha Straus (Editor), Abuse and Victimization: Across the Life Span. Baltimore: The Johns Hopkins University Press. 1988.

Hampton, R. L., Gelles, R. J. and Harrop, J., "Is Violence in Black Families Increasing? A Comparison of 1975 and 1985 National Survey Rates." Journal of Marriage and the Family. Vol. 5 No. 4 November 1989: pp. 969-980.

reprinted in Black Family Violence: Current Research and Theory. pp 3-19 in Robert L. Hampton (Editor). Lexington, MA: Lexington Books. 1991.

Hampton, R. L., "Child Abuse in the African American Community." pp. 220-246 in Joyce E. Everett, Sandra Stukes Chipungu, and Bogart R. Leashore (Editors), Child Welfare: An Afrocentric Perspective. New

- Brunswick: Rutgers University Press. 1991.
- Hampton, R. L. and Gelles, R. J., "A Profile of Violence Toward Black Children." pp. 21-34 in Robert L. Hampton (Editor) Black Family Violence. Lexington, MA: Lexington Books. 1991.
- Hampton, R. L. and Coner-Edwards, A., "Physical and Sexual Violence in Marriage" pp. 113-141 in Robert L. Hampton (Editor), Issues in Children's and Families' Lives: Family Violence Prevention and Treatment. Newbury Park, California: Sage Publications 1993.
- Hampton, R. L. and Gelles, R. J., "Violence Toward Black Women in a Nationally Representative Sample of Black American Families." Journal of Comparative Family Studies. Vol. XXV, No. 1, (Spring) 1994: pp. 105-119.
- Hampton, R. L. "Violence in Families of Color." pp.10-11, 36 in Richard J. Gelles (Editor), Families and Violence, Abuse and Neglect. Minneapolis: National Council on Family Relations 1995.
- Gullotta, T. P., Jenkins, P. and Hampton, R. L., "Of Dickens, Twain, and Violence." pp. 1-12 in Robert L. Hampton, Pamela Jenkins and Thomas P. Gullotta (Editors), Preventing Violence in America. Thousand Oaks, California: Sage Publications 1996.
- Jenkins, P., Hampton, R.L., & Gullotta, T.P., "Perspectives in Time: Understanding the Social Context of Violent Behavior in Families." pp. 13-31 in Robert L. Hampton, Pamela Jenkins, & Thomas P. Gullotta (Editors), Preventing Violence in America. Thousand Oaks, California: Sage Publications 1996.
- Hampton, R. L. and Yung, B. "Violence in Communities of Color: Where We Were, Where We Are, and Where We Need to Be?" pp. 53-86 in Robert L. Hampton, Pamela Jenkins & Thomas P. Gullotta (Editors), Preventing Violence in America. Thousand Oaks, California: Sage Publications, 1996.
- Gullotta, T. P., Hampton, R. L., Senatore, V., and Eismann, M.E., "When Pap Gets Too Handy with His Hick'ry: A Selected Literary and Social History of Substance Abuse and Child Abuse." pp.1-17 in Robert L. Hampton, Vincent Senatore and Thomas Gullotta (editors), Substance Abuse, Family Violence, and Child Welfare: Bridging Perspectives. Thousand

Oaks, California: Sage Publications 1998.

Hampton, R. L., Carrillo, R., and Kim, J. "Family Violence in Communities of Color." pp. 1-30 in Ricardo Carrillo and Jerry Tello (editors), Healing the Spirit: Men of Color and Domestic Violence. New York: Springer Publishers 1998.

Hampton, R.L., "History and Importance of the Institute on Domestic Violence in the African American Community." pp. 3-8 in Conference Proceedings, Many Partners, One Goal: Confronting Domestic Violence in the African American Community. Washington, DC: U.S. Department of Health and Human Services, Office of Community Services. 1998.

Updated and reprinted in Conference Proceedings, Domestic Violence: Culturally Specific Treatment Interventions for African Americans - Valuing Differences and Commonalities. Washington, DC: U.S. Department of Health and Human Services, Office of Community Services. 2001.

Hampton, R. L. Jenkins, P., and Avery, M. V., "Physical and Sexual Violence in Marriage" pp. 168-197 in Robert L. Hampton (Editor), Issues in Children's and Families' Lives: Family Violence Prevention and Treatment. Newbury Park, California: Sage Publications 1999.

Hampton, R. L., Avery, M.V., and Kim, J. "Understanding the Origins and Incidence of Spousal Violence in North America," pp. 39-70 in Thomas Gullotta and Sandra McElhaney (editors), Violence Homes and Communities: Prevention, Intervention and Treatment. Thousand Oaks, CA: Sage Publications 1999.

Hampton, R.L. and Avery, M.V. "Working Towards a Culturally Competent Model of Research for Domestic Violence in the African American Community." pp. 49-64 in Domestic Violence: Culturally Specific Treatment Interventions for African Americans--Valuing Differences and Commonalities. U.S. Department of Health and Human Services 2001.

Hampton, R.L. and Magarian, L. "Promoting Healthy Media Habits in Children and Adolescents" in Lynne Bond, Martin Bloom and Thomas P. Gullotta (Editors), The Encyclopedia of Primary Prevention and Health Promotion. Kluwer/Academic Publishers 2003.

Hampton, R. L., Oliver, W. and Magarian, L. "Domestic Violence in the African American Community: An Analysis of Social and Structural Factors."



Violence Against Women Volume 9 Number 5, 2003 pp. 533-556.

Hampton, R.L., Magarian, L. and Gullotta, T.P. "Beyond Cultural Sensitivity: Rethinking, Racial, Ethnic, and Religious Understanding in America." pp. 1-16 in Robert L. Hampton and Thomas P. Gullotta (editors), Promoting Racial, Ethnic, and Religious Understanding and Reconciliation in the 21<sup>st</sup> Century. Child Welfare League of America Press. 2004.

Hampton, R. L. and Magarian, L., "The Mark of the Urchins." Pp. 24-37 in Fong, R., McRoy, R. G., and Hendricks, C. O., Intersecting Child Welfare, Substance Abuse and Family Violence: Culturally Competent Approaches. Council on Social Work Education Press. 2006.

Hampton, R. L., and Oliver, W. "Violence in the Black Family: What We Know, Where Do We Go?" Pp. 1-15 in R. L. Hampton and T. P. Gullotta (Editors) The Prevention and Treatment of Interpersonal Violence Within the African American Community: Evidence-based Approaches 2006.

Hampton, R L., LaTaillade, J. L., Dacey, A., and Marghi, J.R., "Evaluating Domestic Violence Interventions for Black Women." Journal of Aggression, Maltreatment and Trauma Volume 16 (3) #49, 2008 pp. 330-353.

Oliver, W. and Hampton, R. L., "The Intersection of Community Violence and Domestic Violence in the African American Community: A Contextual Analysis" (in progress).

LaTaillade, J.L., Hampton, R.L., Pope, M., and McDowell, A.R. "Intimate Partner Violence Among African Americans." Pp. 506-535 in Hampton, R. L., Gullotta, T. P., and Crowel, R. L. (Editors) Handbook of African American Health. Guilford Press, 2010.

Hampton, R. L. "Epilogue" Pp. 565-567 in Hampton, R. L., Gullotta, T. P, and Crowel, R. L. (Editors) Handbook of African American Health. New York: Guilford Press, 2010.

Hampton, R.L. and Glass, V.J., "Healing from a Place of Strengths: Assisting African American Child Victims of Violence through their Healing Journey." (under review).

### **Commentary:**

Gullotta, T. and Hampton, R. L., "Channel All That Outrage into Protecting

Children." The Day, New London, CT. August 29, 1988: A p. 15.

Hampton, R. L., "Building Effective Teams" Pp 16-17, in AAHE Bulletin, Vol. 53, No. 4, December 2000.

### **Reviews:**

Hampton, R. L., Review of Lewis Killian's The Impossible Revolution Phase II: Black Power and the American Dream in Contemporary Sociology, July 1976: pp. 494 - 495.

Hampton, R. L., Review of Mindel/Habenstein, Ethnic Families in America in Contemporary Sociology, Vol. 7, No. 2, April 1979: pp. 193-194.

Kessler, D., and Hampton, R. L., Review of Gertrude J. Williams and John Money, Traumatic Abuse and Neglect of Children at Home, in Journal of Pediatrics, 1981, Vol. 99, No. 2, p. 230.

Hampton, R. L., Review of D. K. Newman, et al., Protest, Politics, and Property, in The Connecticut College Alumni Magazine, Vol. 60, No. 1, Fall, 1982, p. 16.

Hampton, R. L., Review of Harriett McAdoo's (ed.) Black Families in Contemporary Sociology, Vol. 12, No. 2, March 1983, pp. 191-192.

Hampton, R. L., "Child Maltreatment: A Review," Qualitative Sociology, Vol. 6, No. 4, 1983, pp. 357- 361.

Hampton, R. L., Review of Edward Gondolf and Ellen R. Fisher Battered Women as Survivors: An Alternative to Treating Learned Helplessness. in Contemporary Sociology, Vol. 18, No. 5, September 1989: p. 766.

### **Talks and Presentations (selected):**

"Paying Tribute to a Great American and His Dream," presented at the Sixth Ecumenical Service Honoring Dr. Martin Luther King, Jr. Shiloh Baptist Church, New London, CT, January 15, 1989.

"Are There Too Many Violent Families in the Village," presented at the South Carolina Council on Child Abuse and Neglect 19<sup>th</sup> Annual Conference, Columbia, South Carolina, 22-23 September, 1994.

"International Opportunities and Challenges for Undergraduate Studies in the

- 1990's." Presented at the International Affairs Banquet, College Park, MD. September 29, 1994.
- "Sexual Assault and Relationship Violence from a Multicultural Perspective." Presented at Harlem Hospital Center, New York, NY, March 29, 1995.
- "Life of the Mind or a Thoughtful Life," presented at the Foreign Language Commencement Ceremony, University of Maryland, December 21, 1997.
- "The Relationship Between Child Welfare and Domestic Violence" Howard University School of Social Work Conference on Domestic Violence and the Delivery of Social Services, February 20, 1998.
- "Bridging Perspectives: Child Welfare and Violence," University of Maryland Interdisciplinary Research Program on Violence Across the Lifespan, March 19, 1998.
- "Culturally Competent Research and Practice in the African American Community," Presented at the Department of Health and Human Services Administration for Child and Families Region VI Conference, Serving Families with Multiple Barriers--Domestic Violence, Substance Abuse, and Teen Pregnancy, Dallas, TX, July 23, 1999.
- "Culturally Competent Research and Practice", Presented at the National Mental Health Association, National Prevention Coalition, September 20, 1999.
- "Yes You Can," Education 2000 Visit to Maryland, College Park, September 18, 1999.
- "Bridging Perspective of Building Bridges? Where Are We? Where Do We Want to Be?" Presented at the University of California, Davis conference, Overcoming Adversity: Child Maltreatment, School Success, and the Transition to the Workforce, December 10, 1999.
- "Beyond Cultural Sensitivity: Rethinking Racial, Ethnic, and Religious Understanding in America," presented at the 2000 Gimbel Child and Family Scholar Symposium at Eastern Connecticut State University, March 20, 2000.
- "Passion, Purpose and Meaning," Beyond the Vertical Coffins," presented at the University of Maryland College of Health and Human Performance Commencement Ceremony, March 25, 2000.

- “Make a Difference...,” presented at the annual meeting of Child and Family Agency of Southeastern Connecticut, Oct 17, 2000.
- “Blurring the Lines: Defining the Role of Faculty in a Division of Undergraduate Studies,” presented at the American Association for Higher Education’s Conference on Faculty Roles and Rewards, February 3, 2001.
- “The Mark of the Urchins: Domestic Violence and Substance Abuse, A Cultural Competence Approach,” presented at the Council of Social Work Education annual meeting, Dallas, Texas, March 10, 2001.
- “Planning for Transformation: A Provost’s Panel, discussion at the National Learning Infrastructure Initiative” Forum, Worcester, MA, March 18, 2001.
- “Preventing and Reducing Violence: A Rationale for Popular Culture Interventions”, presented at the Multicultural Forum on Violence Against Women, San Juan, PR, July 23, 2001.
- “Exposed: Popular Culture and Its Influence on Violence,” presented at the Counseling and Treating People of Color: An International Perspective conference, San Diego, November 28, 2001.
- “Violence in African American Families: The Myths and Realities,” presented at the conference entitled: Different People, Same Problem: The Myths and Realities of Family Violence, Mystic, CT, April 17, 2002.
- “Creating a Culture of Student Inquiry: The Case for Undergraduate Research,” presented at a Conference on Undergraduate Research and Scholarship and the Mission of the Research University sponsored by the Reinvention Center of the State University of New York, Stony Brook, College Park, MD, November 14-15, 2002.
- “Scholarship, Leadership, and Service in the 21<sup>st</sup> Century. Remarks delivered at the 4<sup>th</sup> National McNair Scholars and Undergraduate Research Conference. University of Maryland, College Park, MD, March 20, 2003.
- “New Beginnings” presented at York College Opening Convocation, Jamaica, NY, September 9, 2003
- “Shaping Our Own Destiny: A Little Agitation Helps”. Presented at the Queens Martin Luther King Holiday Event. Queens, NY. January 16, 2004

“Listening, Learning, and Leading, “presented at Bethesda Missionary Baptist Church  
for United Black Men of Queens Officer Installation. Jamaica, NY.  
March 21, 2004

“Weapons of Mass Destruction: Illiteracy, Ignorance, and Intolerance,”  
Presented to Calvary Baptist Church Men’s Day, Jamaica, NY. April 24,  
2004

“Violence in the Black Family: What we know, where do we go?” presented at  
the 2004 Hartman Child and Family Scholars Symposium. Mystic, CT.  
May 24, 2004.

“Passion, Purpose and Meaning, Beyond the Vertical Coffins,” presented at the  
York College (CUNY) Commencement Ceremony, Jamaica, NY. June 4,  
2004.

“The New York College Connecting,” presented at the Opening Convocation,  
York College, Jamaica, NY. October 1, 2004.

“Learning from Geese,” presented at Michigan City Area Schools High School  
Commencement, Michigan City, IN, June 12, 2005.

“Domestic Violence in the African American Community: Implications for  
Children and Youth.” Presented at the 10<sup>th</sup> International Conference on  
Family Violence and Sexual Assault Conference, San Diego, CA,  
September 17, 2005.

“Violence and Re-entry into the African American Community.” Presented at  
the 13<sup>th</sup> Annual Africana Studies Conference, Tennessee State  
University, Nashville, TN, February 2007.

“Children, Trauma, and Domestic Violence: A Journey to Healing for African  
American Children.” Presented at the Institute on Domestic Violence in  
the African American Community Conference entitled: A Journey to  
Healing: Finding the Path. Long Beach, California, August 3-4, 2009.

“Celebrating Two Centuries of Excellence: A Bicentennial Celebration.”  
Presented at the Annual Meeting of Child and Family Agency of  
Southeastern Connecticut. New London, CT, October 20, 2009.

“Inclusive Excellence: Are We There Yet?” Presented Connecticut College’s

Centennial Celebration: The History and Future of Diversity at  
Connecticut College. New London, CT, April 2, 2011.

“Parting Words.” Presented at American Intercontinental University – Atlanta  
Commencement Ceremony. Atlanta, GA, April 22, 2011

“Exposure to Violence and Healing.” Presented at the Association of Social and  
Behavioral Sciences 77<sup>th</sup> Annual Meeting. Nashville, TN, March 16,  
2012.

3