

# Assessment Newsletter

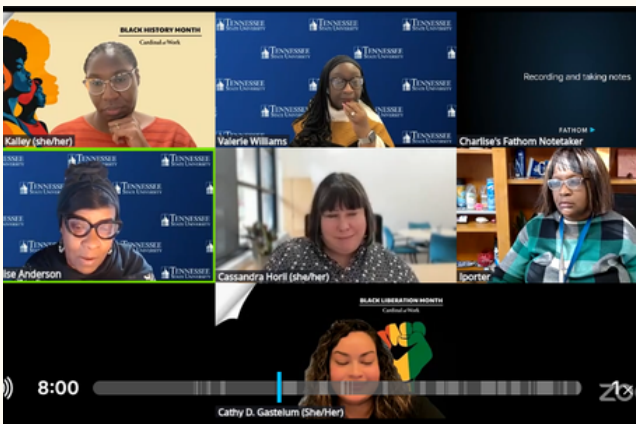
ISSUE NO. 6

Spring 2025

## Celebrating TSU's 3rd Annual Assessment Day: Insights on Curriculum Transformation

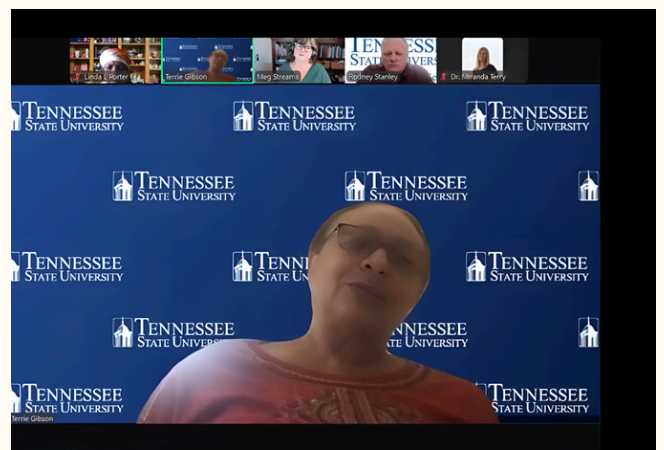


The Office of Assessment and Accreditation is thrilled to share highlights from our recent Annual Assessment event, which was a resounding success. This year's theme, "Curriculum Transformation for Belonging: Successes, Challenges, and Discussion," not only brought together faculty and specialists across disciplines but also showcased the innovative approaches the TSU community is taking to enhance educational outcomes.



The event kicked off with the introduction of the presenters for the workshop, which set the tone for the sharing of best practices and engaging and insightful exchanges. We welcomed presenters Cathy Duarte Gastelum, Nadia Kalley, and Cassandra Volpe Horii, from Stanford University's Center for Teaching and Learning who have been instrumental in guiding curriculum transformation efforts.

One of the key segments of the day was the breakout room discussions, where participants shared their personal successes and challenges with curriculum change. This format allowed for a deep dive into the practical aspects of implementing transformative educational practices and provided a platform for sharing strategies that work.



Our main goals for the day were to illustrate the use of an outcomes-driven approach to curriculum change, explore the various perspectives on this process within the TSU community, and identify actionable insights for further application. A highlight was the interactive Word Cloud activity, which visualized participants' thoughts on curriculum transformation, showing a collective commitment to innovation and inclusion.

Feedback from attendees was overwhelmingly positive, with many appreciating the structured yet flexible format of the event and the opportunity to interact with colleagues from different disciplines. The success of our Annual Assessment Day underscores the value of coming together, even in a virtual format, to share experiences, challenges, and best practices.

In closing, we want to thank everyone who participated and contributed to making this event a success. Your engagement and dedication to advancing assessment principles and practices for better student outcomes are what make TSU a leader in educational innovation.

### Assessment Day Speakers from Stanford University Center for Teaching and Learning



**Cathy Duarte Gastelum**



**Nadia Kalley**



**Cassandra Volpe Horii**



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# Assessment Newsletter

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## Upcoming Assessment Cafe 2025 “Assessment and Improvement: Enduring Principles, Promising Opportunities”

Assessing and improving student outcomes in programs, and other collegiate experiences, along with promoting overall institutional effectiveness, continues to be a priority for faculty, staff, administrators, policymakers, and instructional partners throughout the higher education landscape. This interactive session will offer important reminders about fundamental principles of assessment and improvement, including planning for learning and results;



implementing evidence-informed interventions; assessing and evaluating progress and outcomes; making improvements for sustainability, scalability, and optimization; and fostering a culture of evidence reliant on change management and distributed leadership for assessment and improvement. Finally, the session will identify emerging assessment trends and provide an opportunity for participants to take stock of current assessment strategies at Tennessee State University.

## Assessment Resources

*Assessment Resources: This section will provide links to helpful websites, articles, and books on assessment.*

The Office of Assessment and Accreditation publishes

- [TSU's Nuventive Improve User Guide](#)
- [Annual Cycle for Continuous Improvement: Outcomes Assessment Guidelines](#)

Nuventive Improve Instructional Videos

- [Navigating the Nuventive Improve Interface](#)
- [How to Create and Manage Intended Outcomes](#)
- [How to Use the Mapping Feature to Align Outcomes](#)
- [How to Enter Assignments and work with Assignments](#)
- [How to Manage Documents in the Document Repository](#)
- [How to Use the Reports and Dashboard Features](#)

Center for Assessment & Research Studies (CARS) at James Madison University

- <https://www.jmu.edu/assessment/pdia/index.shtml>



# Assessment Spotlight

## Certificate of High Performance in Outcomes Assessment AY 23-24 Recipients

The **Certificate of High Performer for Outcomes Assessment** is awarded as a structure within the University's assessment system to provide support and/or recognition for faculty and staff working to improve or advance their assessment practices.

### **Award Criteria:**

**College Level Awards:** Colleges with no reports returned for revisions after the OIERPA completed its evaluation based on the University's scoring rubric.

**Program Level Awards:** Programs that scored Exemplary (4) on at least 4 out of 5 rubric items.

**Division Level Awards:** Divisions with no reports returned for revisions after the OIERPA completed its evaluation based on the University's scoring rubric.

**Department/Unit Level Awards:** Departments/Units that scored In Compliance (3) on at least 4 out of 5 rubric items.





# Assessment Spotlight

## Certificate of High Performance in Outcomes Assessment AY 23-24 Recipients Program Level Awards

AGRICULTURAL BUSINESS AND LEADERSHIP	John Ricketts
AGRICULTURAL SCIENCES (MS)	Ahmad Aziz
FAMILY & CONSUMER SCIENCES (BS)	Sharon Suggs
ACCOUNTING (BBA)	Hsin-yi Hsieh
BUSINESS ADMINISTRATION (BBA)	Ramaprasad Unni
BUSINESS ADMINISTRATION (MBA)	Ramaprasad Unni
APPLIED & INDUSTRIAL TECHNOLOGIES (BS)	Ivan Mosley
ARCHITECTURAL ENGINEERING (BS)	Lin Li/Deo Chimba
COMPUTER & INFORMATION SYST. ENGINEERING (MS)	Liang Hong
ELECTRICAL ENGINEERING (BS)	Liang Hong
COUNSELING (MS)	James Campbell
CURRICULUM AND INSTRUCTION (MED)	Urleaka Newsome
EDUCATIONAL TECHNOLOGY (CERTIFICATE)	Nicole Arrighi
ELEMENTARY EDUCATION (MED)	Kisha Bryan
PSYCHOLOGY (PhD)	Robin Oatis-Ballew
CARDIO RESPIRATORY CARE SCIENCES (BS)	Brenda Batts
DENTAL HYGIENE (AAS)	Gary-Lee Lewis
HEALTH CARE ADMINISTRATION & PLANNING (BS)	Elizabeth Brown
HEALTH INFORMATION MANAGEMENT (BS)	Valerie Brock
HUMAN PERFORMANCE & SPORTS SCIENCES (BS)	Jason Smith
NURSING (3 CERTIFICATES)	Donna Kenerson
NURSING (BSN)	Trenna Richardson
NURSING (MSN)	Donna Kenerson/Trenna Richardson
OCCUPATIONAL THERAPY (MOT)	Laura Carpenter/Candace Brown
PHYSICAL THERAPY (DPT)	Patricia King / Karen Smith
SPEECH AND HEARING SCIENCE (MS)	Tina Smith/ Terrie Gibson
ART (BS)	Kaleena Sales
COMMUNICATION (BA)	Karen Russell
COMMUNICATION (BS)	Karen Russell
ENGLISH (BA)	Wendy Hennequin
HISTORY (BA)	Keisha Brown
HISTORY (BS)	Keisha Brown
MUSIC (BS)	Robert Bryant
POLITICAL SCIENCE (BS)	Cory Barwick
PROFESSIONAL STUDIES (BS)	Cheryl Seay/Bryan Thorpe
SOCIOLOGY (BS)	Oscar Miller
BIOLOGICAL SCIENCES (PhD)	Sarika Sarawati
BIOLOGY (BS)	Xiaofei Wang
BIOLOGY (MS)	Sarika Sarawati
CHEMISTRY (MS)	Sujata Guha
PROFESSIONAL STUDIES (MPS)	Megan Streams
PUBLIC ADMINISTRATION (4 CERTIFICATES)	Angela Nichols-Paez
PUBLIC ADMINISTRATION (MPA)	Angela Nichols-Paez
PUBLIC POLICY AND ADMINISTRATION (PHD)	Angela Nichols-Paez
SOCIAL WORK (MSW)	Gary Jones
URBAN STUDIES (BS)	Cara Robinson
GENERAL EDUCATION	Joel Dark



**Assessment Spotlight**  
**Certificate of High Performance in Outcomes**  
**Assessment AY 23-24 Recipients**  
**Unit Level Awards**

Academic Achievement and Retention Center	Rhonda Kavan
Accounting and Payroll	Jay Turney
CADENCE	Melody Cottingham
Admissions and Recruitment	Carjamin Scott
Air Force ROTC Det 790	Victoria Vorhis/Jeremy Kittle
Alumni Relations and Alumni Giving	Gloria Sanders
Assessment & Accreditation	Charlise Anderson
Athletics	Kenita Stokes
Auxiliary Services	Eddie Cribbs
Career Development Center	Jeffery Brown
Centers of Excellence	Kim Smith
College of Business	Jane Jackson
College of Engineering	Lin Li
College of Health Science	Ronald Barredo
College of Liberal Arts	Samantha Morgan-Curtis
College of Public Service	Rodney Stanley
College Prep (TRIO)	Victoria McGee-Hayes
Disability Services	Anita McGaha
Diversity & International Programs	Jewell Winn/Mark Gunter/Mark Brinkley
Dual Enrollment	Timothy Oliver
Equity and Inclusion	Tanya Webster
Events & Conference Services	Felina Freeman/Cierra Fleming
Extended Education/Avon Williams	Adrian Miller
Facilities Management	Vonetta Johnson
General Counsel	Ginette Brown
Global Online	Cheryl Seay
Graduate Professional Studies	Robert Hassell
Graduate School	Trinetia Respress
HBCU C2	Robin Blackman
Health Services	Dorsha James
Honors College	Tyrone Miller
Housing Residence Life	Yolanda Parr
Human Resources	Tracey Harris
Institutional Effectiveness/Research	Charlise Anderson
Institutional Planning and Program Review	Latarchal Morton
Libraries & Media Centers	Glenda Alvin
Men's Initiative	Andre Bean
Office of Student Success	Isabella Langham
Police Department	Toney Blakely
Procurement	Jennifer Nelson
Public Relations & Communications Administration	Jenai Hayes
Records/Registrar	Daniel Stanley
Research and Sponsored Programs	Quincy Quick
Service Learning & Civic	Seneca McPhee
Student Judicial	Shataia Gresham Howard
Testing Center	Alysia Jordan
Wellness Center	Gerald Davis

## Executive Director's Corner



### The Process: Submission The Fifth-Year Interim Report

NOTIFICATION

SUBMISSION

**Track A Institutions Report**  
Due: **September 8**

**Track B (TSU) Institutions**  
Report Due: **March 1**

**THE FIFTH-YEAR INTERIM REPORT**

Name of Institution:  
Address of the Institution:  
Name, title, contact numbers of person(s) preparing the report:

The Fifth-Year Interim Report is comprised of the following:

- Signatures denoting to integrity (applicable to all institutions): Requests that the chief executive officer and accreditation leader attest to the accuracy of institutional assessment and documentation supporting that assessment.
- Institutional Summary Form Prepared for SACSCOC: Review applicable to all institutions: SACSCOC that the institution completes the Institutional Summary Form Prepared for SACSCOC.
- Fifth-Year Compliance Certification (applicable to all institutions): Institution certifies compliance with Accredited Core Requirements and Standards.
- Report Report of the Quality Enhancement Plan (applicable to all institutions): Document that the institution's QEP has effective outcomes related to student learning and/or student success.

An institution may also be requested to host an off-campus committee charged to review site, but currently, off-campus sites invited since the institution's previous accreditation. An institution will be notified of this at the time a committee is recommended by the SACSCOC President regarding the Fifth-Year Interim Report.

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New Report Due Dates!

### The Process: Review (Virtual)

NOTIFICATION

SUBMISSION

Review

**Track A Institutions**  
Reviewed **November**

**Track B (TSU)**  
Institutions  
Reviewed **April**

New Review Dates!

Reports reviewed the week of the Off-Site Reaffirmation Committee Reviews

## TIMELINE FOR TSU'S SACSCOC FIFTH-YEAR INTERIM REPORT

