



Global Faculty Fellows Program
A TITLE III-FUNDED GRANT

CALL FOR APPLICATIONS
Cohort II 2024-2025

The Global Faculty Fellows Program will provide an opportunity for Tennessee State University (TSU) faculty in various departments and/or colleges to develop new academic pathways, enhance their global connections, reimagine pedagogical practices through the internationalization of the curriculum, and create projects that advance their professional goals.

- Application deadline: August 16, 2024
- Selection notification: September 16, 2024
- Cohort term: October 1, 2024, to September 30, 2025

APPLY HERE: <https://forms.gle/J9igDBjhMA8vuVxZ8>

1. Requirements To Apply

Applicants Profile: The Global Faculty Fellows Program is open to all full-time, on-campus faculty members at Tennessee State University. Successful applicants will demonstrate:

- ◇ A commitment to integrating global learning and international perspectives into teaching, research, and/or service.
- ◇ Innovative ideas for developing new or adjusting academic programs, courses, or collaborative projects with global partners.
- ◇ A track record of effective teaching, scholarly productivity, and engagement within their field
- ◇ Strong interpersonal and communication skills to collaborate across disciplines and with external partners.

Please Submit:

- ◇ Maximum 3-minute Video Statement of Interest
- ◇ Updated Curriculum Vitae
- ◇ Two Letters of Recommendation
- ◇ 150 Word Bio w/ Headshot

Note: If selected, GFFP tasks are in addition to your contracted faculty obligations. You will be required to participate in on-campus events. Lack of participation may result in a deduction in stipend and/or dismissal from the program.



Global Faculty Fellows Program
Tennessee State University
Office of International Affairs
2024-2025



2. Evaluation Rubric:

Criteria	Description	Evaluator 1	Evaluator 2	Evaluator 3
Video Statement of Interest	The statement should also demonstrate the applicant's commitment to global engagement and their ability to contribute to the program's mission.			
Research Interest	The statement of interest should clearly articulate the applicant's global research interests and goals.			
Academic Background & Teaching Experience	The curriculum vitae should be up-to-date and highlight the applicant's research, teaching, and service experience. The CV should also include any publications or presentations that are relevant to the Global Faculty Fellows Program.			
Overall	The overall score will be based on the applicant's performance on all the criteria listed above. Applicants who score well will demonstrate a strong commitment to global engagement, a clear research plan, and the potential to make a significant contribution to their field.			
TOTAL	Rating (1-5)			

3. Benefits

- ◇ **Teaching and Research Abroad:** Fellows may teach and/or conduct research at a university in another country, gaining valuable international experience.
- ◇ **Cultural Immersion and Networking:** Fellows will learn about a new culture and network with scholars from around the world, expanding their global perspectives.
- ◇ **Professional Development:** The fellowship aims to enhance participants' teaching, research, and leadership skills through various program activities.
- ◇ **Curriculum Assessment:** Fellows will assess various curricula to determine the level of international engagement at TSU and provide recommendations for curricular internationalization.
- ◇ **Formal Recognition:** Successful completion of the fellowship program will result in formal recognition as a Global Faculty Fellow, enhancing the participant's professional profile.
- ◇ **Funding and Compensation:** Fellows will receive a \$10,000 stipend to support program participation.



4. Expected Outcomes

Global Faculty Fellows will be expected to:

- ◇ Conduct a short but comprehensive-qualitative evaluation on the current state of the internationalization of curricula and recommendations with academic peers at TSU.
- ◇ Propose revisions to existing curricula to incorporate international perspectives, intercultural competencies, and globally relevant content.
- ◇ Propose and implement robust assessment strategies to evaluate the impact and effectiveness of new globally focused curriculum and programming.
- ◇ Suggest data-driven refinement of global learning outcomes, teaching practices, and program structures based on assessment findings.
- ◇ Establish sustainable partnerships and research collaborations with international peers, institutions, or organizations to facilitate student/faculty exchanges, joint research, and other collaborative activities.
- ◇ Engage students in faculty-led abroad program (in person or virtual).
- ◇ Conduct capstone course and global learning experiences.

5. Grant Co-Directors

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