

### C. FIRST-TIME, FIRST-YEAR ADMISSION

#### C1-C2: Applications

**C1** First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2024.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year men who applied	3096
Total first-time, first-year women who applied	6652
Total first-time, first-year another gender who applied	
Total first-time, first-year unknown gender who applied	25

First-Time, First-Year Student Admits	Total
Total first-time, first-year men who were admitted	2034
Total first-time, first-year women who were admitted	4812
Total first-time, first-year another gender who were admitted	
Total first-time, first-year unknown gender who were admitted	13

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year men who enrolled	309
Total part-time, first-time, first-year men who enrolled	1
Total full-time, first-time, first-year women who enrolled	621
Total part-time, first-time, first-year women who enrolled	3
Total full-time, first-time, first-year another gender who enrolled	
Total part-time, first-time, first-year another gender who enrolled	
Total full-time, first-time, first-year unknown gender who enrolled	
Total part-time, first-time, first-year unknown gender who enrolled	

**If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024**  
Please report based on known physical address at time of application.

First-Time, First-Year Student	Total	In-State	Out-of-State	International	Unknown
Total first-time, first-year who applied	9773	1796	6546	140	1291
Total first-time, first-year who were admitted	6859	1205	4690	127	837
Total first-time, first-year who enrolled	934	397	520	17	0

**C2 First-time, first-year wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If yes, please answer the questions below for Fall 2024 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

	Yes	No
Is your waiting list ranked?	<input type="checkbox"/>	<input type="checkbox"/>
If yes, do you release that information to students?	<input type="checkbox"/>	<input type="checkbox"/>
Do you release that information to school counselors?	<input type="checkbox"/>	<input type="checkbox"/>

**C3-C5: Admission Requirements**

**C3 High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

<input checked="" type="checkbox"/>	High school diploma is required and GED is accepted
<input type="checkbox"/>	High school diploma is required and GED is not accepted
<input type="checkbox"/>	High school diploma or equivalent is not required

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

<input type="checkbox"/>	Require
<input checked="" type="checkbox"/>	Recommend
<input type="checkbox"/>	Neither require nor recommend

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Required	Recommended
Total academic units		14
English		4
Mathematics		3
Science		2
Of these, units that must be lab		2
Foreign language		2
Social studies		1
History		1
Academic electives		1
Computer Science		
Visual/Performing Arts		
Other (specify)		

**C6-C7: Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
- selective admission for out-of-state students
- selective admission to some programs
- other (explain):

**C7** Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.

<b>Academic</b>	<b>Very Important</b>	<b>Important</b>	<b>Considered</b>	<b>Not Considered</b>
Rigor of secondary school record			x	
Class rank			x	
Academic GPA	x			
Standardized test scores	x			
Application Essay				x
Recommendation(s)				x
<b>Nonacademic</b>	<b>Very Important</b>	<b>Important</b>	<b>Considered</b>	<b>Not Considered</b>
Interview				x
Extracurricular activities				x
Talent/ability				x
Character/personal qualities				x
First generation				x
Alumni/ae relation				x
Geographical residence				x
State residency				x
Religious affiliation/commitment				x
Volunteer work				x
Work experience				x
Level of applicant's interest				x

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

**C8: SAT and ACT Policies**

**Entrance exams**

Does your institution make use of SAT or ACT scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes	No
X	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for Fall 2026.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT		x			
ACT Only		x			
SAT Only		x			

**C8B** Has been removed from the CDS.

**C8C** Has been removed from the CDS.

**C8D** In addition, does your institution use applicants' test scores for academic advising?

X	Yes
	No

**C8E** Latest date by which SAT or ACT scores must be received for fall-term admission 8/1

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

**C8G** Please indicate which tests your institution uses for **placement (e.g., state tests)**:

x	SAT
x	ACT
x	AP
x	CLEP
	Institutional Exam
	State Exam (specify): _____

**C9-C12: First-time, first-year Profile**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2024, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

**C9 Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	32%	303
Submitting ACT Scores	66%	620

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	900	950	1030
SAT Evidence-Based Reading and	460	500	540
SAT Math	420	460	510
ACT Composite	16	19	21
ACT Math	15	17	19
ACT English	14	18	21
ACT Writing			
ACT Science	16	19	22
ACT Reading	16	20	23

**Percent of first-time, first-year students with scores in each range:**

Score Range	SAT Evidence-	SAT Math
700-800	1.00%	2.30%
600-699	6.90%	4.00%
500-599	45.20%	26.10%
400-499	39.00%	53.10%
300-399	7.90%	13.50%
200-299		1.00%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	0.60%
1200-1399	4.60%
1000-1199	27.40%
800-999	60.10%
600-799	7.30%
400-599	
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	0.50%	1.90%	0.20%	5.20%	0.50%
24-29	11.00%	10.60%	8.50%	15.50%	10.50%
18-23	50.30%	39.40%	26.80%	46.10%	54.40%
12-17	37.30%	37.70%	62.70%	28.40%	32.60%
6-11	0.80%	10.00%	1.60%	4.00%	2.00%
Below 6	0.10%	0.40%	0.20%	0.30%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%	99.50%	100.00%

**C10** Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	
Percent in top quarter of high school graduating class	
Percent in top half of high school graduating class	
Percent in bottom half of high school graduating class	
Percent in bottom quarter of high school graduating class	
Percent of total first-time, first-year students who submitted high school class rank:	

Top half +  
bottom half = 100%

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

\* Report information only for those students from whom you collected high school GPA.  
 \* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0			11.30%
Percent who had GPA between 3.75 and 3.99			12.90%
Percent who had GPA between 3.50 and 3.74			18.50%
Percent who had GPA between 3.25 and 3.49			21.90%
Percent who had GPA between 3.00 and 3.24			12.50%
Percent who had GPA between 2.50 and 2.99			18.50%
Percent who had GPA between 2.0 and 2.49			3.60%
Percent who had GPA between 1.0 and 1.99			0.80%
Percent who had GPA below 1.0			0.00%
Totals should = 100%	0.00%	0.00%	100.00%

**C12** Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

3.38
93.60%

Percent of total first-time, first-year students who submitted high school GPA:

**C13-C20: Admission Policies**

**C13 Application Fee**

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	

Amount of application fee: \$25

	Yes	No
Can it be waived for applicants with financial need?		X

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

<input checked="" type="checkbox"/>	Same fee
<input type="checkbox"/>	Free
<input type="checkbox"/>	Reduced

Can on-line application fee be waived for applicants with financial need?

	Yes	No
		X

**C14 Application closing date**

Does your institution have an application closing date?

	Yes	No
	X	

	Date
Application closing date (fall)	8/1
Priority Date	7/1

**C15 Are first-time, first-year students accepted for terms other than the fall?**

	Yes	No
	X	

**C16 Notification to applicants of admission decision sent (fill in one only)**

<input type="checkbox"/>	On a rolling basis beginning (date): _____
<input type="checkbox"/>	By (date): _____
<input checked="" type="checkbox"/>	Other: <u>By term</u>

**C17 Reply policy for admitted applicants (fill in one only)**

<input type="checkbox"/>	Must reply by (date): _____
<input checked="" type="checkbox"/>	No set date
<input type="checkbox"/>	Must reply by May 1st or within _____ weeks if notified thereafter
<input type="checkbox"/>	Other: _____

Deadline for housing deposit (MMD) 5/15  
 Amount of housing deposit: \$100

Refundable if student does not enroll?

<input type="checkbox"/>	Yes, in full
<input type="checkbox"/>	Yes, in part
<input checked="" type="checkbox"/>	No

**C18 Deferred admission**

Does your institution allow students to postpone enrollment after admission?

	Yes	No
	X	

If yes, maximum period of postponement: One Semester

**C19 Early admission of high school students**

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

Yes	No
X	

**C20 Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

**C21-C22: Early Decision and Early Action Plans**

**C21 Early Decision**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

Yes	No
	X

If "yes," please complete the following:

First or only early decision plan closing date

\_\_\_\_\_

First or only early decision plan notification date

\_\_\_\_\_

Other early decision plan closing date

\_\_\_\_\_

Other early decision plan notification date

\_\_\_\_\_

**For the Fall 2024 entering class:**

Number of early decision applications received by your institution

\_\_\_\_\_

Number of applicants admitted under early decision plan

\_\_\_\_\_

Please provide significant details about your early decision plan:

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**C22 Early action**

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes	No
	X

If "yes," please complete the following:

Early action closing date

\_\_\_\_\_

Early action notification date

\_\_\_\_\_

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No