

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1

First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2025.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year males who applied	2757
Total first-time, first-year females who applied	6043
Total first-time, first-year students of unknown sex who applied	4

First-Time, First-Year Student Admits	Total
Total first-time, first-year males who were admitted	2272
Total first-time, first-year females who were admitted	5175
Total first-time, first-year students of unknown sex who were admitted	4

First-Time, First-Year Student Enrollees	Total
Total first-time, first-year males who enrolled	190
Total first-time, first-year females who enrolled	267
Total first-time, first-year students of unknown sex who enrolled	

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year males who enrolled	188
Total part-time, first-time, first-year males who enrolled	2
Total full-time, first-time, first-year females who enrolled	265
Total part-time, first-time, first-year females who enrolled	2
Total full-time, first-time, first-year students of unknown sex who enrolled	
Total part-time, first-time, first-year students of unknown sex who enrolled	

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2025

Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	In-State	Out-of-State	International	Total
Total first-time, first-year (degree-seeking) who applied	1800	6920	84	8804
Total first-time, first-year (degree-seeking) who were admitted	1465	5905	81	7451
Total first-time, first-year (degree-seeking) who enrolled	241	212	4	457

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Yes or No

Do you have a policy of placing students on a waiting list?

No

If yes, please answer the questions below for Fall 2025 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

Yes or No

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering

X

High school diploma is required and GED is accepted

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require

X

Recommend

Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Units Required	Units Recommended
Total academic units		14
English		4
Mathematics		3
Science		2
Of these, units that must be lab		2
Foreign language		2
Social studies		1
History		1
Academic electives		1
Computer Science		
Visual/Performing Arts		
Other (specify)		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record			x	
Class rank			x	
Academic GPA	x			
Standardized test scores	x			
Application Essay				x
Recommendation(s)				x
Nonacademic	Very Important	Important	Considered	Not Considered
Interview				x
Extracurricular activities				x
Talent/ability				x
Character/personal qualities				x
First generation				x
Alumni/ae relation				x
Geographical residence				x
State residency				x
Religious affiliation/commitment				x
Volunteer work				x
Work experience				x
Level of applicant's interest				x

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies
Entrance exams

C8A Does your institution make use of SAT or ACT scores in admission

Yes or No
Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for Fall 2027.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT	x				
ACT Only		x			
SAT Only		x			

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

C8D In addition, does your institution use applicants' test scores for academic advising?

Yes or No
Yes

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

8/1

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

C8G Please indicate which tests your institution uses for **placement (e.g., state tests)**:

☒	SAT
☒	ACT
☒	AP
☒	CLEP
☐	Institutional Exam
☐	State Exam (specify): _____

C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students

C9 Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	30%	138
Submitting ACT Scores	67%	307

For each assessment listed

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	900	970	1120
SAT Evidence-Based Reading and Writing	457	520	582
SAT Math	430	470	530
ACT Composite	16	19	21
ACT Math	15	16	19
ACT English	15	18	21
ACT Writing			
ACT Science	16	19	21
ACT Reading	16	19	23

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	2.20%	2.20%
600-699	16.70%	8.70%
500-599	42.00%	24.60%
400-499	31.20%	53.60%
300-399	7.90%	10.90%
200-299		
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	1.40%
1200-1399	15.20%
1000-1199	28.30%
800-999	47.10%
600-799	8.00%
400-599	
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	2.00%	3.20%	1.30%	4.20%	2.30%
24-29	8.50%	8.80%	7.20%	17.60%	8.80%
18-23	47.20%	41.40%	27.00%	45.30%	50.80%
12-17	40.70%	40.10%	61.60%	29.00%	36.50%
6-11	1.30%	6.50%	2.60%	3.90%	1.60%
Below 6	0.30%	0.00%	0.30%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within

Assessment	Percent
Percent in top tenth of high school graduating class	
Percent in top quarter of high school graduating class	
Percent in top half of high school graduating class	
Percent in bottom half of high school graduating class	
Percent in bottom quarter of high school graduating class	
Percent of total first-time, first-year students who submitted high school	

Top half +
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-

* Report information only for those students from whom you collected high school GPA.
* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0			12.60%
Percent who had GPA between 3.75 and 3.99			11.50%
Percent who had GPA between 3.50 and 3.74			15.30%
Percent who had GPA between 3.25 and 3.49			17.30%
Percent who had GPA between 3.00 and 3.24			18.50%
Percent who had GPA between 2.50 and 2.99			21.20%
Percent who had GPA between 2.0 and 2.49			2.90%
Percent who had GPA between 1.0 and 1.99			0.70%
Percent who had GPA below 1.0			0.00%
Totals should = 100%	0.00%	0.00%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.35
	Percent of total first-time, first-year students who submitted high school GPA:	97.20%

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

	Yes or No
Does your institution have an application fee?	Yes
Amount of application fee:	\$25

Can it be waived for applicants with financial need?

Yes or No

No

If you have an application fee and an on-line application option, please indicate policy for students who

Same fee

Free

Reduced

Can on-line application fee be waived for

Yes or No

No

C14 Application closing date

Does your institution have an application closing date?

Yes or No

Yes

	Date
Application closing date (fall)	8/1
Priority Date	7/1

C15 Are first-time, first-year students accepted for terms other than the fall?

Yes or No

Yes

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):

By (date):

X

Other:By term

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):

X

No set date

Must reply by May 1st or within weeks if notified thereafter

Other:

Deadline for housing deposit (MMDD)

5/15

Amount of housing deposit:

\$100

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission?

Yes or No

Yes

If yes, maximum period of postponement:

One Semester

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

Yes or No

Yes

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that If “yes,” please complete the following:
First or only early decision plan closing date
First or only early decision plan notification date
Other early decision plan closing date
Other early decision plan notification date

Yes or No

No

For the Fall 2025 entering class:

Number of early decision applications received by your institution
Number of applicants admitted under early decision plan
Please provide significant details about your early decision plan:

C22 Early action

Do you have a nonbinding early action plan whereby students are If “yes,” please complete the following:
Early action closing date
Early action notification date

Yes or No

No

Is your early action plan a “restrictive” plan under which you limit

Yes or No