

Tokesha L. Warner, Ed.D., M.H.A.

More detailed descriptions on LinkedIn <http://www.linkedin.com/in/tokeshawarner>

EDUCATION AND PROFESSIONAL TRAINING

2020 Tennessee State University (Nashville, TN). Doctorate in Higher Education Leadership (Ed.D.). Dissertation topic: Analysis of HBCU Faculty Awareness and Perceptions Regarding Open Educational Resources (OER) for Teaching Enhancement.

2009 Bellevue University (Bellevue, NE). Master's degree in Healthcare Administration (M.H.A.).

1998-99 Peabody College of Vanderbilt University (Nashville, TN). Two graduate-level courses in Institutional Advancement in the Department of Leadership and Organizations (Special student status). Courses focused on organizational promotion, outreach, and fundraising.

1996 Earlham College (Richmond, IN). Bachelor's degree in Physical Anthropology (B.A.) (self-designed major incorporating Sociology, Cultural Anthropology, Biology and Geology).

PROFESSIONAL EXPERIENCE (full job descriptions are on LinkedIn)

- 2018 – present** **Tennessee State University** Nashville, TN
- 8/22 – present Assistant Professor, Department of Public Health, Health Administration, and Health Sciences, College of Health Sciences
 - 7/ – 5/23 *Project Coordinator*, Food Justice Leadership Academy, funded by the 1890 Foundation.
 - 7/21 – 5/23 *Project Administrator and Outreach Director*, EXCITE: Vaccinating for Health Equity, funded by the 1890 Foundation.
 - 4/21 – 8/21 *Consultant HBCU Alternative Learning Solutions Director*, Open Educational Resources grant project, funded by the William and Flora Hewlett Foundation
 - 1/21 – 8/2022 *Adjunct Associate Professor*, Department of Public Health, Health Administration, and Health Sciences, College of Health Sciences
 - 1/20 – present *Postdoctoral Research Fellow*, Tennessee Louis Stokes Alliance for Minority Participation, Department of Educational Leadership.
 - 4/18- 12/19 *Graduate Research/Teaching/Administrative Assistant*, Dean's Office, School of Graduate and Professional Studies
- 12/2021 – present** **University of North Carolina** Chapel Hill, NC
- Adjunct Instructor, Master's Public Health (MPH@UNC) program
- 1/2020 – 1/2021** **HCA Healthcare** Nashville, TN
- Division Director of Research*, TriStar, Gulf Coast, and North Carolina Divisions, Graduate Medical Education, Physician Services Group
- 2/2018 – 12/2018** **Tennessee Department of Health** Nashville, TN
- Public Health Program Director 2*, Tobacco Prevention Program, Division of Family Health and Wellness
- 2015-2016** **University of Tennessee, Knoxville** Knoxville, TN
- Director*, Research Development Team in the Office of Research and Engagement
- 2013-2015** **University of Georgia** Athens, GA
- Manager, Grant Support for Multidisciplinary Awards in Research and Training (Grant\$MART)*
Office for Proposal Development in the Office of the Vice President for Research
- 1997-2013** **Vanderbilt University & Medical Center** Nashville, TN
- 12/09 – 9/13 *Program Manager, Alumni Relations for International Programs*, Fogarty International Clinical Research Scholars and Fellows (FICRS-F) Support Center at the Vanderbilt Institute for Global Health, School of Medicine

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- 12/08- 12/09 *Research Coordinator*, Division of General Pediatrics, Department of Pediatrics in the School of Medicine
- 12/07- 12/08 *Research Assistant III, Assistant Project Coordinator*, Tennessee Connections for Better Birth Outcomes program in the Vanderbilt School of Nursing
- 6/00-12/07 *Program Coordinator*, MIND Training Project (MCHB LEND Grant), Division of Child Development, Department of Pediatrics

PUBLICATIONS AND RESEARCH

- Warner, T. L., Terry, M. Sue, & Calhoun, Brian. (2025) Artificial Intelligence (AI) in Health Workforce Development: Key Insights and Considerations. *Journal of Public Health Issues and Practices*, 9 (2): 245.
- Warner, T. L., Obiakor, G., & Terry, M. Sue. (Dec 2025). Intersectionality and Public Health Equity. In M. S. Terry, M. Kanu, & E. Williams (Eds.), *Multicultural Health: Intersectionality and Structural Competency in the United States* (1st ed.). Springer Publishing Company. ISBN: 9780826159137
- Warner, T., Obiakor, G., Barner, Y., Allen Robb, D., & Terry, M. S. (Dec 2025). Women's Health and Health Disparities in a Multicultural Context. In M. S. Terry, M. Kanu, & E. Williams (Eds.), *Multicultural Health: Intersectionality and Structural Competency in the United States* (1st ed.). Springer Publishing Company. ISBN: 9780826159137
- Warner, Tokesha L.**; Nixon, Shanique; McNeil, Terrance; Green, Denise; and Robinson, John. (2023 accepted) Faculty perspectives on research mentoring across a multi-level statewide LSAMP Alliance. *Journal of Research Association of Minority Professionals (RAMP)*.

RESEARCH AWARDS

- Warner, T. (PI)** and Brown, Elizabeth. (Co-PI). *Tennessee Safe Sleep Needs Assessment and Strategic Planning*. Tennessee Department of Health. Submitted 9/2024. 10/1/2024 – 6/15/2026. Awarded amount = \$125,000. **(FUNDED)**
- Inman, W, and **Warner, T.** Maternal Health Disparities Research Center at TSU. Funded by the Department of Health and Human Services (DHHS), Health Resources and Services Administration (HRSA), Maternal and Child Health Bureau (MCHB). Grant number 1 UR6MC50357-01-00. Awarded amount - \$2,284,400. 9/30/2023 – 9/29/2028.
- Inman, W, Oates, V, and **Warner, T.** *TSU EXCITE to Empower Equity (TSU E³)* proposal submitted for the Vaccine Hesitancy of the Cooperative Extension System from the 1890 Universities Foundation. Amount requested = \$130,000. Awarded amount = \$48,582. (AWARDED) Funded by the USDA-NIFA awarded to the 1890 Center of Excellence- Nutrition, Health, Wellness and Quality of Life (NHWQL) center of Excellence. Grant number: 2021-NHWQL-TSU-34836.
- Inman, W, Oates, V, and **Warner, T.** *Food Justice Leadership Academy*. Proposal submitted to the 1890 Universities Foundation on September 7, 2021. Amount requested = \$70,000. Award period 12/1/2021 – 5/31/2023. Amount awarded = \$62, 533.50. (AWARDED) Funded by the USDA-NIFA awarded to the 1890 Center of Excellence- Nutrition, Health, Wellness and Quality of Life (NHWQL) Center of Excellence. Grant number: 2021-NHWQL-TSU-34836.

CONFERENCE AND POSTER PRESENTATIONS

- Warner, T.** (2024, October) Artificial Intelligence (AI) in Health Workforce Development. Poster presented at the Tennessee Public Health Association Annual Conference in Murfreesboro, TN.
- Fields, E.; Bledsoe, M.; Jackson, M.; **Warner, T.**; Inman, W.; Gross, T.; Cozart, T.; and Hopfer, S. (2024, April) HPV vaccine communication, (mis)information, and acceptance of a culturally informed social media intervention: A mixed methods pilot study among HBCU students in the southeast US. Poster presented at the HPV Cancer Consortium, Lexington, KY.
- Nixon, S.M.; McNeil, T.; **Warner, T.**; Green, D.; Robinson, J. (2023, November). Success through Communal and Radical Care from a Statewide Mentoring Alliance for Underrepresented Undergraduate Students. Paper session at the University Council for Educational Administration, Minneapolis, MN.
- Smith, GJ Jr, **Warner, T.L.**, Prettyman, A., Murray, M., Baptiste-Roberts, K. (November 5 – 9, 2023)

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- Community Engagement: Building Your Village for Success. Title V Maternal and Child Health (MCH) Federal-State Partnership Meeting. Washington, DC.
- Melton, R., Malloy, D., **Warner, T.L.**, Black, A. (October 2, 2023). *OER for Health Workforce Development*. HBCU Pre-Conference Workshop: Scaling the Impact of the Affordable Learning Solutions: HBCU Leadership and Strategies for Faculty, Students, and Administrators. Online Learning Consortium (OLC) Accelerate Conference. Virtual.
- Warner, T.L.**, Inman, W., Terry, M.S., & Brown, E. *Utilizing Open Educational Resources (OER) to build national opportunities for health administration students*. Poster presentation at Association of University Programs in Health Administration Annual Meeting; 2023 June 29 – July 1; National Harbor, MD.
- Terry, M.S., **Warner, T.**, Inman, W., & Brown, E. *Enhancing students' usage of real-time data for organizations to make informed decisions*. Oral presentation at Association of University Programs in Health Administration Annual Meeting; 2023 June 29 – July 1; National Harbor, MD.
- Health Disparities and OER for Health Workforce Development*. (oral presentation) HBCU Preconference workshop of the Online Learning Consortium (OLC) Innovate conference (April 18-21, 2023) in Nashville, TN.
- Warner, Tokesha**; McCallum, AstarI; King, III, John. *Student Perspectives on OER Health Workforce Preparedness*. (oral panel presentation) Online Learning Consortium (OLC) Innovate conference (April 18-21, 2023) in Nashville, TN.
- Oates, Veronica; Inman, Wendelyn; **Warner, Tokesha**; Fleming, Rita; McCallum, AstarI. *The Food Justice Leadership Academy*. (Discovery poster presentation). Online Learning Consortium (OLC) Innovate conference (April 18-21, 2023) in Nashville, TN.
- Equipping and Encouraging Higher Education Faculty to Adopt OER for Student Success and Health Workforce Preparedness*. (Invited concurrent session presentation) Warner, Tokesha. Southern Regional Education Board (SREB). (March 2-3, 2023) Atlanta, GA.
- TSU EXCITE: Vaccinating for Health Equity*. Oates, Veronica; Warner, Tokesha; Fleming, Rita; Inman, Wendelyn. (American Public Health Association (APHA) 2022 Annual Meeting and Expo. (November 6-9, 2022) in Boston, MA.
- Building health workforce capacity to address health equity*. Paraham, Shurrell; Hayer, Ayaan; Nabaa, Jasmine; Warner, Tokesha; Inman, Wendelyn. (Oral presentation) American Public Health Association (APHA) 2022 Annual Meeting and Expo. (November 6-9, 2022) in Boston, MA.
- Targeting Healthy Results for Infants from Vulnerable Environments (THRIVE): HBCUs Partnering for Healthier Outcomes for Women, Children, and Families*. Warner, Tokesha; Nabaa, Jasmine; Inman, Wendelyn. (poster) American Public Health Association (APHA) 2022 Annual Meeting and Expo. (November 6-9, 2022) in Boston, MA.
- Building Equitable Systems in STEM: A Statewide Review of Mentoring for Underrepresented Undergraduate Student Success*. (paper) McNeil, Terrance, Nixon, Shanique, and Warner, Tokesha. American Educational Research Association (AERA) 2022 Annual Meeting. (April 21-26, 2022) San Diego, CA.

GRADUATE TEACHING EXPERIENCE

- PUBH 6220: Maternal, child, and family health*. (Fall 2024, 2025) Tennessee State University, Department of Public Health, Health Administration, and Health Sciences. Master's level course.
- PUBH 6050: Understanding Health Disparities*. (Spring 2024, 2025) Tennessee State University, Department of Public Health, Health Administration, and Health Sciences. Master's level course.
- PUBH 5030: Grant Writing for Public Health*. (Summer 2023, 2024, 2025) Tennessee State University, Department of Public Health, Health Administration, and Health Sciences. Master's level course.
- SPHG 721-973: Public Health Solutions: Systems, Policy, and Advocacy*. (Spring & Fall 2022, Summer, & Spring 2023) University of North Carolina at Chapel Hill. MSPH program at the Gillings School of Public Health. Master's level course.
- SPHG 992-973: Master's (Non-Thesis) course*. (Summer 2022- present) University of North Carolina at Chapel Hill. MSPH program at the Gillings School of Public Health. Master's level capstone course.